



Run by: *Maa Rewati Educational and Welfare Society*
MAA REWATI COLLEGE OF EDUCATION
(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
Email: mrcedu1@gmail.com



DVV-2.6.2

Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal Evaluation

DVV Query

- Annual institutional plan of action for internal evaluation. Please provide translated copy in English. Google drive links are not accepted.

Institution Response

- Annual institutional plan of action for internal evaluation. Please provide translated copy in English. Google drive links are not accepted.


Principal
Maa Rewati College of Education
Mandla (M.P.)

Performance Improvement. Internal assessment tests are not just aimed at gauging the performance of employees but also improving it. ...

B.ED

HANI DURGAVATI VISHWAVIDYALAYA

INTERNAL MARKS ENTRY

Note - Please Click Save at Bottom of the screen to save marks after filling data in each screen.
Note - Please Click Send to Teachers button at the bottom to approve marks after submitting data.

Schema Type is: ☒ Yes ☐ No

College: *

Course Name: *

Branch Name: *

Branch Code: *

Batch Section: *

Register: *

Entry Type: *

Serial No.	Roll No.	Name	Obtain Marks	Check & Status	Submitted	Approved	Date Updated
922700480006	2018878	PRINSHU KUMAR	24		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480009	2018877	PRINSHU KUMAR	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480012	2018876	RAJA JHAWA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480028	2018875	PRINSHU KUMAR	24		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480030	2018889	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480034	2018888	SHARMA SHOURA	24		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480044	2018887	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480047	2018886	SHARMA SHOURA	20		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480051	2018885	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480054	2018884	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480057	2018883	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480060	2018882	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480063	2018881	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480066	2018880	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480069	2018879	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480072	2018878	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480075	2018877	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480078	2018876	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480081	2018875	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480084	2018874	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480087	2018873	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480090	2018872	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480093	2018871	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480096	2018870	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480099	2018869	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480102	2018868	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480105	2018867	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344
922700480108	2018866	SHARMA SHOURA	22		Submitted	Approved	Feb 7 2023 10:48:22:78344

12/2/23

Principal
MCA/MAHARAJA COLLEGE OF EDUCATION
MCA/ED - Computer & Drawing I



RANI DURGAVATI VISHWVIDYALAYA

INTERNAL MARKS ENTRY

Note - Please click home in the bottom of the screen to enter marks after filling data in each screen.
Note - Please click save in the bottom of the screen to save the marks after submitting data.

Username: Password:

Roll No: Date:

Page:

Sl. No.	Roll No.	Name	Class	Section	Subject	Mark	Grade	Remarks
1	1000000001	ADARSH KUMAR	10	1000000001	Maths	85	A	
2	1000000002	ADARSH KUMAR	10	1000000001	Maths	85	A	
3	1000000003	ADARSH KUMAR	10	1000000001	Maths	85	A	
4	1000000004	ADARSH KUMAR	10	1000000001	Maths	85	A	
5	1000000005	ADARSH KUMAR	10	1000000001	Maths	85	A	
6	1000000006	ADARSH KUMAR	10	1000000001	Maths	85	A	
7	1000000007	ADARSH KUMAR	10	1000000001	Maths	85	A	
8	1000000008	ADARSH KUMAR	10	1000000001	Maths	85	A	
9	1000000009	ADARSH KUMAR	10	1000000001	Maths	85	A	
10	1000000010	ADARSH KUMAR	10	1000000001	Maths	85	A	
11	1000000011	ADARSH KUMAR	10	1000000001	Maths	85	A	
12	1000000012	ADARSH KUMAR	10	1000000001	Maths	85	A	
13	1000000013	ADARSH KUMAR	10	1000000001	Maths	85	A	
14	1000000014	ADARSH KUMAR	10	1000000001	Maths	85	A	
15	1000000015	ADARSH KUMAR	10	1000000001	Maths	85	A	
16	1000000016	ADARSH KUMAR	10	1000000001	Maths	85	A	
17	1000000017	ADARSH KUMAR	10	1000000001	Maths	85	A	
18	1000000018	ADARSH KUMAR	10	1000000001	Maths	85	A	
19	1000000019	ADARSH KUMAR	10	1000000001	Maths	85	A	
20	1000000020	ADARSH KUMAR	10	1000000001	Maths	85	A	
21	1000000021	ADARSH KUMAR	10	1000000001	Maths	85	A	
22	1000000022	ADARSH KUMAR	10	1000000001	Maths	85	A	
23	1000000023	ADARSH KUMAR	10	1000000001	Maths	85	A	
24	1000000024	ADARSH KUMAR	10	1000000001	Maths	85	A	
25	1000000025	ADARSH KUMAR	10	1000000001	Maths	85	A	
26	1000000026	ADARSH KUMAR	10	1000000001	Maths	85	A	
27	1000000027	ADARSH KUMAR	10	1000000001	Maths	85	A	
28	1000000028	ADARSH KUMAR	10	1000000001	Maths	85	A	
29	1000000029	ADARSH KUMAR	10	1000000001	Maths	85	A	
30	1000000030	ADARSH KUMAR	10	1000000001	Maths	85	A	

Principal
Rewari College of Education
Rewari, Haryana (M.P.)



RANI DURGAVATI VISHWAVIDYALAYA
Jabalpur, Madhya Pradesh

MPOnline Limited
ESTD 2005 IN INDIA

RANI DURGAVATI VISHWAVIDYALAYA

Theory/Practical Marks Detail

Institute	MAA DEWATI COLLEGE OF EDUCATION (MDE)		
Report Type	Practical marks		
Course	B.E.D.TE	Branch	B.E.D.TE
Branch Name	REGULAR		
Session	DEC-2022	Semester	1ST
Subject (Paper)	BED05 - Reading and Reflecting on Texts		
Size of Data Show	1466		
Schema Type is RPT	No Yes		

Sl. No.	Roll No.	Roll Name	Paper Code	Practical Marks	Total Practical Marks
31	812003503004	2216266	BED05-Reading and Reflecting on Texts	29	30
32	812003503006	2216267	BED05-Reading and Reflecting on Texts	28	30
33	812003503008	2216268	BED05-Reading and Reflecting on Texts	29	30
34	812003503009	2216269	BED05-Reading and Reflecting on Texts	29	30
35	812003503010	2216270	BED05-Reading and Reflecting on Texts	27	30
36	812003503011	2216271	BED05-Reading and Reflecting on Texts	28	30
37	812003503012	2216272	BED05-Reading and Reflecting on Texts	28	30
38	812003503013	2216273	BED05-Reading and Reflecting on Texts	27	30
39	812003503014	2216274	BED05-Reading and Reflecting on Texts	27	30
40	812003503015	2216275	BED05-Reading and Reflecting on Texts	28	30
41	812003503016	2216276	BED05-Reading and Reflecting on Texts	28	30
42	812003503017	2216277	BED05-Reading and Reflecting on Texts	28	30
43	812003503018	2216278	BED05-Reading and Reflecting on Texts	28	30
44	812003503019	2216279	BED05-Reading and Reflecting on Texts	27	30
45	812003503020	2216280	BED05-Reading and Reflecting on Texts	28	30
46	812003503021	2216281	BED05-Reading and Reflecting on Texts	28	30
47	812003503022	2216282	BED05-Reading and Reflecting on Texts	28	30
48	812003503023	2216283	BED05-Reading and Reflecting on Texts	28	30
49	812003503024	2216284	BED05-Reading and Reflecting on Texts	28	30
50	812003503025	2216285	BED05-Reading and Reflecting on Texts	28	30
51	812003503026	2216286	BED05-Reading and Reflecting on Texts	28	30
52	812003503027	2216287	BED05-Reading and Reflecting on Texts	28	30
53	812003503028	2216288	BED05-Reading and Reflecting on Texts	28	30
54	812003503029	2216289	BED05-Reading and Reflecting on Texts	28	30
55	812003503030	2216290	BED05-Reading and Reflecting on Texts	28	30
56	812003503031	2216291	BED05-Reading and Reflecting on Texts	28	30
57	812003503032	2216292	BED05-Reading and Reflecting on Texts	28	30
58	812003503033	2216293	BED05-Reading and Reflecting on Texts	28	30
59	812003503034	2216294	BED05-Reading and Reflecting on Texts	28	30
60	812003503035	2216295	BED05-Reading and Reflecting on Texts	28	30
61	812003503036	2216296	BED05-Reading and Reflecting on Texts	28	30
62	812003503037	2216297	BED05-Reading and Reflecting on Texts	28	30
63	812003503038	2216298	BED05-Reading and Reflecting on Texts	28	30
64	812003503039	2216299	BED05-Reading and Reflecting on Texts	28	30
65	812003503040	2216300	BED05-Reading and Reflecting on Texts	28	30
66	812003503041	2216301	BED05-Reading and Reflecting on Texts	28	30
67	812003503042	2216302	BED05-Reading and Reflecting on Texts	28	30
68	812003503043	2216303	BED05-Reading and Reflecting on Texts	28	30
69	812003503044	2216304	BED05-Reading and Reflecting on Texts	28	30
70	812003503045	2216305	BED05-Reading and Reflecting on Texts	28	30
71	812003503046	2216306	BED05-Reading and Reflecting on Texts	28	30
72	812003503047	2216307	BED05-Reading and Reflecting on Texts	28	30
73	812003503048	2216308	BED05-Reading and Reflecting on Texts	28	30
74	812003503049	2216309	BED05-Reading and Reflecting on Texts	28	30
75	812003503050	2216310	BED05-Reading and Reflecting on Texts	28	30
76	812003503051	2216311	BED05-Reading and Reflecting on Texts	28	30
77	812003503052	2216312	BED05-Reading and Reflecting on Texts	28	30
78	812003503053	2216313	BED05-Reading and Reflecting on Texts	28	30
79	812003503054	2216314	BED05-Reading and Reflecting on Texts	28	30
80	812003503055	2216315	BED05-Reading and Reflecting on Texts	28	30
81	812003503056	2216316	BED05-Reading and Reflecting on Texts	28	30
82	812003503057	2216317	BED05-Reading and Reflecting on Texts	28	30
83	812003503058	2216318	BED05-Reading and Reflecting on Texts	28	30
84	812003503059	2216319	BED05-Reading and Reflecting on Texts	28	30
85	812003503060	2216320	BED05-Reading and Reflecting on Texts	28	30
86	812003503061	2216321	BED05-Reading and Reflecting on Texts	28	30
87	812003503062	2216322	BED05-Reading and Reflecting on Texts	28	30
88	812003503063	2216323	BED05-Reading and Reflecting on Texts	28	30
89	812003503064	2216324	BED05-Reading and Reflecting on Texts	28	30
90	812003503065	2216325	BED05-Reading and Reflecting on Texts	28	30
91	812003503066	2216326	BED05-Reading and Reflecting on Texts	28	30
92	812003503067	2216327	BED05-Reading and Reflecting on Texts	28	30
93	812003503068	2216328	BED05-Reading and Reflecting on Texts	28	30

Total Record - 93

Export To Excel

Printed by
Rani Durgavati Vishwavidyalaya
Jabalpur
08/02/23



RANI DURGAVATI VISHWAVIDYALAYA
Jabalpur, Madhya Pradesh

MPOnline Limited
ESTD 2005 IN INDIA

RANI DURGAVATI VISHWAVIDYALAYA

Theory/Practical Marks Detail

Institute	MAA DEWATI COLLEGE OF EDUCATION (DCC)		
Report Type	Practical marks		
Course	B Ed (T)	Branch	B Ed (T)
Branch Name	REGULAR		
Session	2020-2021	Semester	1ST
Subject (Paper)	BCE005 - Reading and Reflecting on Texts		
Size of Data Show	346		
Schema Type is RPS	☒ No ☐ Yes		

Sl. No.	Roll No.	Roll Name	Paper Code	Practical Marks	Total Practical Marks
51	8170033503004	2218866	BCE005-Reading and Reflecting on Texts	29	30
52	81500235020046	2218867	BCE005-Reading and Reflecting on Texts	28	30
53	82207020480046	2218868	BCE005-Reading and Reflecting on Texts	29	30
54	82207020480046	2218869	BCE005-Reading and Reflecting on Texts	26	30
55	81900835020047	2218870	BCE005-Reading and Reflecting on Texts	27	30
56	82207020480046	2218871	BCE005-Reading and Reflecting on Texts	28	30
57	81900835020047	2218872	BCE005-Reading and Reflecting on Texts	26	30
58	81900835020047	2218873	BCE005-Reading and Reflecting on Texts	27	30
59	81900835020047	2218874	BCE005-Reading and Reflecting on Texts	26	30
60	81900835020047	2218875	BCE005-Reading and Reflecting on Texts	28	30
61	82207020480046	2218876	BCE005-Reading and Reflecting on Texts	28	30
62	82207020480046	2218877	BCE005-Reading and Reflecting on Texts	26	30
63	82207020480046	2218878	BCE005-Reading and Reflecting on Texts	28	30
64	8170033503004	2218879	BCE005-Reading and Reflecting on Texts	27	30
65	81900835020047	2218880	BCE005-Reading and Reflecting on Texts	28	30
66	A208	2218881	BCE005-Reading and Reflecting on Texts	25	30
67	81900835020047	2218882	BCE005-Reading and Reflecting on Texts	26	30
68	A214777	2218883	BCE005-Reading and Reflecting on Texts	25	30
69	82207020480046	2218884	BCE005-Reading and Reflecting on Texts	28	30
70	81900835020047	2218885	BCE005-Reading and Reflecting on Texts	24	30
71	81900835020047	2218886	BCE005-Reading and Reflecting on Texts	25	30
72	81900835020047	2218887	BCE005-Reading and Reflecting on Texts	25	30
73	81900835020047	2218888	BCE005-Reading and Reflecting on Texts	28	30
74	81900835020047	2218889	BCE005-Reading and Reflecting on Texts	26	30
75	81900835020047	2218890	BCE005-Reading and Reflecting on Texts	27	30
76	82207020480046	2218891	BCE005-Reading and Reflecting on Texts	28	30
77	82207020480046	2218892	BCE005-Reading and Reflecting on Texts	25	30
78	81900835020047	2218893	BCE005-Reading and Reflecting on Texts	28	30
79	81900835020047	2218894	BCE005-Reading and Reflecting on Texts	25	30
80	81900835020047	2218895	BCE005-Reading and Reflecting on Texts	28	30
81	81900835020047	2218896	BCE005-Reading and Reflecting on Texts	26	30
82	81900835020047	2218897	BCE005-Reading and Reflecting on Texts	28	30
83	82207020480046	2218898	BCE005-Reading and Reflecting on Texts	28	30
84	82207020480046	2218899	BCE005-Reading and Reflecting on Texts	27	30
85	81900835020047	2218900	BCE005-Reading and Reflecting on Texts	28	30
86	81900835020047	2218901	BCE005-Reading and Reflecting on Texts	28	30
87	81900835020047	2218902	BCE005-Reading and Reflecting on Texts	25	30
88	81900835020047	2218903	BCE005-Reading and Reflecting on Texts	27	30
89	81900835020047	2218904	BCE005-Reading and Reflecting on Texts	28	30
90	82207020480046	2218905	BCE005-Reading and Reflecting on Texts	28	30
91	81900835020047	2218906	BCE005-Reading and Reflecting on Texts	28	30
92	81900835020047	2218907	BCE005-Reading and Reflecting on Texts	27	30
93	82207020480046	2218908	BCE005-Reading and Reflecting on Texts	26	30

Total Record: 93

Export To Excel

Principal
Rani Durgavati Vishwavidyalaya
Jabalpur
08/02/23

B.Ed J5+Sem
 CCE Marks + Practical
 marks. 08/02/23



RANI DURGAVATI VISHWAVIDYALAYA
 Jabalpur, Madhya Pradesh

MPOnline Limited
 20200000000000000000

RANI DURGAVATI VISHWAVIDYALAYA

Theory/Practical Marks Out

Institute	RANAJAGATI COLLEGE OF EDUCATION				
Acadmic Type	Practical Marks				
Course	B.Ed/PG	-	Subject	B.ED/PG	-
Branch Name	REGULAR	-			
Session	DEC-2022	-	Semester	1st Sem	-
Subject (Paper)	B.ED/PG - Reading and Reflecting on Texts				
Mark of Data Sheet	0.00				
Schema Type is MC	MCQ, Essay				

S.No.	Roll No.	Roll Name	Subject	MCQ Marks	Essay Marks
1	8220000000000	2218801	B.ED/PG-Reading and Reflecting on Texts	20	30
2	8220000000000	2218802	B.ED/PG-Reading and Reflecting on Texts	27	30
3	8220000000000	2218803	B.ED/PG-Reading and Reflecting on Texts	20	30
4	8220000000000	2218804	B.ED/PG-Reading and Reflecting on Texts	20	30
5	8220000000000	2218805	B.ED/PG-Reading and Reflecting on Texts	20	30
6	8220000000000	2218806	B.ED/PG-Reading and Reflecting on Texts	20	30
7	8220000000000	2218807	B.ED/PG-Reading and Reflecting on Texts	20	30
8	8220000000000	2218808	B.ED/PG-Reading and Reflecting on Texts	20	30
9	8220000000000	2218809	B.ED/PG-Reading and Reflecting on Texts	20	30
10	8220000000000	2218810	B.ED/PG-Reading and Reflecting on Texts	20	30
11	8220000000000	2218811	B.ED/PG-Reading and Reflecting on Texts	20	30
12	8220000000000	2218812	B.ED/PG-Reading and Reflecting on Texts	20	30
13	8220000000000	2218813	B.ED/PG-Reading and Reflecting on Texts	20	30
14	8220000000000	2218814	B.ED/PG-Reading and Reflecting on Texts	20	30
15	8220000000000	2218815	B.ED/PG-Reading and Reflecting on Texts	20	30
16	8220000000000	2218816	B.ED/PG-Reading and Reflecting on Texts	20	30
17	8220000000000	2218817	B.ED/PG-Reading and Reflecting on Texts	20	30
18	8220000000000	2218818	B.ED/PG-Reading and Reflecting on Texts	20	30
19	8220000000000	2218819	B.ED/PG-Reading and Reflecting on Texts	20	30
20	8220000000000	2218820	B.ED/PG-Reading and Reflecting on Texts	20	30
21	8220000000000	2218821	B.ED/PG-Reading and Reflecting on Texts	20	30
22	8220000000000	2218822	B.ED/PG-Reading and Reflecting on Texts	20	30
23	8220000000000	2218823	B.ED/PG-Reading and Reflecting on Texts	20	30
24	8220000000000	2218824	B.ED/PG-Reading and Reflecting on Texts	20	30
25	8220000000000	2218825	B.ED/PG-Reading and Reflecting on Texts	20	30
26	8220000000000	2218826	B.ED/PG-Reading and Reflecting on Texts	20	30
27	8220000000000	2218827	B.ED/PG-Reading and Reflecting on Texts	20	30
28	8220000000000	2218828	B.ED/PG-Reading and Reflecting on Texts	20	30
29	8220000000000	2218829	B.ED/PG-Reading and Reflecting on Texts	20	30
30	8220000000000	2218830	B.ED/PG-Reading and Reflecting on Texts	20	30
31	8220000000000	2218831	B.ED/PG-Reading and Reflecting on Texts	20	30
32	8220000000000	2218832	B.ED/PG-Reading and Reflecting on Texts	20	30
33	8220000000000	2218833	B.ED/PG-Reading and Reflecting on Texts	20	30
34	8220000000000	2218834	B.ED/PG-Reading and Reflecting on Texts	20	30
35	8220000000000	2218835	B.ED/PG-Reading and Reflecting on Texts	20	30
36	8220000000000	2218836	B.ED/PG-Reading and Reflecting on Texts	20	30
37	8220000000000	2218837	B.ED/PG-Reading and Reflecting on Texts	20	30
38	8220000000000	2218838	B.ED/PG-Reading and Reflecting on Texts	20	30
39	8220000000000	2218839	B.ED/PG-Reading and Reflecting on Texts	20	30
40	8220000000000	2218840	B.ED/PG-Reading and Reflecting on Texts	20	30
41	8220000000000	2218841	B.ED/PG-Reading and Reflecting on Texts	20	30
42	8220000000000	2218842	B.ED/PG-Reading and Reflecting on Texts	20	30
43	8220000000000	2218843	B.ED/PG-Reading and Reflecting on Texts	20	30
44	8220000000000	2218844	B.ED/PG-Reading and Reflecting on Texts	20	30
45	8220000000000	2218845	B.ED/PG-Reading and Reflecting on Texts	20	30
46	8220000000000	2218846	B.ED/PG-Reading and Reflecting on Texts	20	30
47	8220000000000	2218847	B.ED/PG-Reading and Reflecting on Texts	20	30
48	8220000000000	2218848	B.ED/PG-Reading and Reflecting on Texts	20	30
49	8220000000000	2218849	B.ED/PG-Reading and Reflecting on Texts	20	30
50	8220000000000	2218850	B.ED/PG-Reading and Reflecting on Texts	20	30
51	8220000000000	2218851	B.ED/PG-Reading and Reflecting on Texts	20	30
52	8220000000000	2218852	B.ED/PG-Reading and Reflecting on Texts	20	30
53	8220000000000	2218853	B.ED/PG-Reading and Reflecting on Texts	20	30
54	8220000000000	2218854	B.ED/PG-Reading and Reflecting on Texts	20	30
55	8220000000000	2218855	B.ED/PG-Reading and Reflecting on Texts	20	30
56	8220000000000	2218856	B.ED/PG-Reading and Reflecting on Texts	20	30
57	8220000000000	2218857	B.ED/PG-Reading and Reflecting on Texts	20	30
58	8220000000000	2218858	B.ED/PG-Reading and Reflecting on Texts	20	30
59	8220000000000	2218859	B.ED/PG-Reading and Reflecting on Texts	20	30
60	8220000000000	2218860	B.ED/PG-Reading and Reflecting on Texts	20	30
61	8220000000000	2218861	B.ED/PG-Reading and Reflecting on Texts	20	30
62	8220000000000	2218862	B.ED/PG-Reading and Reflecting on Texts	20	30
63	8220000000000	2218863	B.ED/PG-Reading and Reflecting on Texts	20	30
64	8220000000000	2218864	B.ED/PG-Reading and Reflecting on Texts	20	30
65	8220000000000	2218865	B.ED/PG-Reading and Reflecting on Texts	20	30
66	8220000000000	2218866	B.ED/PG-Reading and Reflecting on Texts	20	30
67	8220000000000	2218867	B.ED/PG-Reading and Reflecting on Texts	20	30
68	8220000000000	2218868	B.ED/PG-Reading and Reflecting on Texts	20	30
69	8220000000000	2218869	B.ED/PG-Reading and Reflecting on Texts	20	30
70	8220000000000	2218870	B.ED/PG-Reading and Reflecting on Texts	20	30
71	8220000000000	2218871	B.ED/PG-Reading and Reflecting on Texts	20	30
72	8220000000000	2218872	B.ED/PG-Reading and Reflecting on Texts	20	30
73	8220000000000	2218873	B.ED/PG-Reading and Reflecting on Texts	20	30
74	8220000000000	2218874	B.ED/PG-Reading and Reflecting on Texts	20	30
75	8220000000000	2218875	B.ED/PG-Reading and Reflecting on Texts	20	30
76	8220000000000	2218876	B.ED/PG-Reading and Reflecting on Texts	20	30
77	8220000000000	2218877	B.ED/PG-Reading and Reflecting on Texts	20	30
78	8220000000000	2218878	B.ED/PG-Reading and Reflecting on Texts	20	30
79	8220000000000	2218879	B.ED/PG-Reading and Reflecting on Texts	20	30
80	8220000000000	2218880	B.ED/PG-Reading and Reflecting on Texts	20	30

Principal
 Rani Durgavati Vishwavidyalaya
 Jabalpur, Madhya Pradesh
 08/02/23

Maa Rewati College of Education, Mandla
B.ED 3RD SEMESTER

CCF Member

Sl. No.	Enrolment No.	Roll No.	Students Name	
1.	R2207020450031	22116816	AKASH JHARIYA	B
2.	R1400935020658	22116817	AKADHANA CHANDICE	B
3.	R1900935030440	22116818	AKASHYA PATHAK	B
4.	R2207020450017	22116819	ASHILASHA DUBEY	B
5.	R1500235070056	22116820	AKSHAY JHARIYA	B
6.	R1900935010003	22116821	AMISHA GOUTAM	B
7.	R1900210500019	22116822	ANANYA JHARIYA	B
8.	R1900935040184	22116823	ANALI YADAV	B
9.	R1900935010150	22116824	ANKIT KUMAR NANDA	B
10.	R2207020450071	22116825	ANKITA MISHRA	B
11.	R1900935010079	22116826	ANNU KULASTE	B
12.	R1500235070061	22116827	ANU KUMAR	B
13.	R2207020450046	22116828	ARUNYA YADAV	B
14.	R1900235010210	22116829	ASHI DUBEY	B
15.	R1900935010506	22116830	ASHI SH PALI	B
16.	R2207020450075	22116831	AVISH PANDEY	B
17.	R2207020450053	22116832	BHANUPRIYA CHANDASANIYA	B
18.	R1600235020232	22116833	CHETNA URKEY	B
19.	DC24277	22116834	DEEPA PATEL	B
20.	R2207020450052	22116835	DIKSHA MARAVI	B
21.	R2207020450063	22116836	DIVYA BAJPAI	B
22.	R2207020450050	22116837	DIVYA JHARIYA	B
23.	R1900935070104	22116838	DIVYA MARHP	B
24.	R1900935010408	22116839	DIVYA PARTE	B
25.	R1400935010004	22116840	FARHEEN KHAN	B
26.	R1600235000038	22116841	GARJAN SINGH	B
27.	R2207020450037	22116842	HARSHA PRIYA PARTE	B
28.	R1700935070072	22116843	JAGESHWARI JHARIYA	B
29.	DC6183	22116844	JAGRATI CHOURASIYA	B
30.	R150093500052	22116845	JAGRATI PATHAK	B
31.	R2207020450074	22116846	JAYANT YADAV	B
32.	R1900935010317	22116847	JYOTI SIRSAM	B
33.	R2207020450020	22116848	KEERTI ARMO	B
34.	R1900935010451	22116849	KIRTI PATEL	B
35.	R1900935010490	22116850	KOMAL KACHIWANA	B

Principal
Maa Rewati College
Mandla

Maa Rewati College of Education, Mandla
B.Ed 4th Semester Practical Examination June 2024

EPC- 5 Understanding the ICT

Marking Sheet

Enroll No.	Roll No.	Candidate Name	Marking (out of 30)
R2207020480031	22116816	AAKASH JHARIYA	✓
R1400933030868	22116817	AARADHANA CHANDROL	✓
R1900933030440	22116818	AARADHYA PATHAK	✓ A+
R2207020480017	22116819	ABHILASHA DUBEY	✓ A+
R1900235070059	22116820	AKSHAY JHARIYA	✓
R1900935010083	22116821	AMISHA GOUTAM	✓
R1900216500015	22116822	ANANYA JHARIYA	✓
R1900935040184	22116823	ANIL YADAV	✓
R1600935010159	22116824	ANKIT KUMAR NANDA	✓
R2207020480071	22116825	ANKITA MISHRA	✓
R1900935010075	22116826	ANNU KULASTE	✓
R1900235070061	22116827	ANULI KUMAR	✓
R2207020480048	22116828	ARUSHA YADAV	✓ A
R19002350102110	22116829	ASHI DUBEY	✓ A+
R1900935010505	22116830	ASHISH PALI	✓ A+
R2207020480075	22116831	AYUSH PANDEY	✓ A+
R2207020480099	22116832	BHANUPRIYA CHANDARANIYA	✓
R1600235020232	22116833	CHETNA LIKEY	✓ B-
RG24277	22116833	DEEPA PATEL	✓ B-
R2207020480092	22116835	DIKSHA MARAVI	✓
R2207020480082	22116839	DIVYA BAIJAI	✓
R2207020480030	22116838	DIVYA JHARIYA	✓
R1900935070104	22116837	DIVYA MAGRE	✓
R1900935010458	22116836	DIVYA PARTE	✓
R1400935010004	22116840	FARHEEN KHAN	✓ A+
R1600235000000	22116841	GARIAN SINGH	✓

Maa Rewati College of Education
Mandla (M.P.)

Maa Rewati College of Education, Mandla
B.Ed 4th Semester Practical Examination June 2024

EPC- 5 Understanding the ICT

Marking Sheet

Enroll No.	Roll No.	Candidate Name	Marking (out of 30)
R2207020480037	22116842	HARSHA PRIYA PARTE	✓ A+
R1700035070072	22116843	JAGESHWARI JHARIYA	✓ B
BC6183	22116844	JAGRATI CHOURASIYA	✓
R16009P3590052	22116845	JAGRATI PATHAK	✓
R2207020480074	22116846	JAYANT YADAV	✓ A+
R1900935010317	22116847	JYOTI SIRSAM	✓
R2207020480020	22116848	KEERTI ARMO	✓ B+
R1900935010451	22116850	KIRTI PATEL	✓ +
R1900935010499	22116851	KOMAL KACHHWAHA	✓ A++
R2207020480050	22116852	KUSHAL TEKAM	✓
R1700235040023	22116853	LAMIYA MARAVI	✓
R1400235080026	22116854	LAXMI TEKAM	✓
R16006A0410325	22116855	MAHIMA KACHHWAHA	✓ A++
R2207020480018	22116856	MAMTA PANARIYA	✓ A++
R2207020480085	22116857	MANASVI BHAVSAR	✓
R2207020480003	22116858	MANENDRA POOSAM	✓
AW12214	22116859	MANOJ KUMAR CHOUDHARY	✓
R2207020480001	22116860	MEENA SARTHIYA	✓
R17006A0410907	22116861	NAILA NAZ	✓ A++
R1900935010406	22116862	NANDINI SINGH	✓
BC20828	22116863	NANDNEE SONWANI	✓
R1900935010513	22116864	NAVEEN PRAJAPATI	✓ A++
R1700235020024	22116866	NIDA AKHTAR	✓
R1500933030404	22116865	NIDA ANJUM	✓
R2207020480015	22116868	PAWAN KUMAR	✓
R2207020480084	22116869	PHOOLWATI UKEY	✓

Maa Rewati College of Education, Mandla

Maa Rewati College of Education, Mandla
B.Ed 4th Semester Practical Examination June 2024
EPC- 5 Understanding the ICT

Marking Sheet

Enroll No.	Roll No.	Candidate Name	Marking (out of 30)
R1900935010047	22116870	POONIMA JHARIYA	✓ A
R1900935010433	22116873	PRERNA CHOUBASIA	✓
R17002P1880057	22116874	PRITEE	✓
R2207020480088	22116875	PRIYANKA KUMARI	✓ B
R1700933010799	22116875	PRIYANKA PATEL	✓
R2207020480019	22116877	PRIYANSHU BARMALYA	✓ A
R2207020480072	22116878	RAJA JHARIYA	✓
R2107020480032	21121649	RIDA FATIMA	✓
R1700235010256	22116879	RIHASU BAGHEL	✓ B
R1800935010001	22116880	RISHIKA SINGOUR	✓
AZ198	22116881	RITESH SONI	✓ A+
R1900235020044	22116882	RISHANI BHARTIYA	✓ B
AZ14773	22116883	RISHNI PARWAR	✓ A
R1900635010043	22116885	SAKSHAM MISHRA	✓ A++
R15002P3620012	22116886	SAKSHI CHOUBASIA	✓ A
R19009P3590371	22116887	SAKSHI DUBEY	✓ A++
R1900635010151	22116888	SANYA CHANDANI	✓ B
R1900235020132	22116889	SARITA BARMAN	✓
R1800935010494	22116890	SHARDA KACHHWAHA	✓
R2207020480090	22116891	SHEFALI KACHHWAHA	✓
R2207020480045	22116892	SHIVANGEE MISHRA	✓
R1700635010066	22116893	SHIVANI CHOUBASIA	✓
R1800935010225	22116894	SHUBHADA HARDAHA	✓
R18009P3590138	22116895	SONAM SINGOUR	✓
R1900230390018	22116896	SRIISHTI PATEL	✓
BD30870	22116897	SUMMAN SINGH MASRAM	✓

Principal
Maa Rewati College of Education
Mandla (M.P.)



RANI DURGAVATI VISHWAVIDYALAYA

INTERNAL MARKS ENTRY

Note: - Please Check Care in Each Subject as mentioned in (Page Number) after 2019 date in each column.
Note: - Please Check Total in (Subject) column as the marks to appear marks after completing date.

Sl. No.	Roll No.	Subject	Mark	Grade	Pass	Fail	Remarks
1	10000000000000000000	English	10	100	100	100	
2	10000000000000000000	Maths	10	100	100	100	
3	10000000000000000000	Science	10	100	100	100	
4	10000000000000000000	History	10	100	100	100	
5	10000000000000000000	Geography	10	100	100	100	
6	10000000000000000000	Political Science	10	100	100	100	
7	10000000000000000000	Social Science	10	100	100	100	
8	10000000000000000000	Physical Education	10	100	100	100	

Sl. No.	Roll No.	Subject	Mark	Grade	Pass	Fail	Remarks
1	10000000000000000000	English	10	100	100	100	
2	10000000000000000000	Maths	10	100	100	100	
3	10000000000000000000	Science	10	100	100	100	
4	10000000000000000000	History	10	100	100	100	
5	10000000000000000000	Geography	10	100	100	100	
6	10000000000000000000	Political Science	10	100	100	100	
7	10000000000000000000	Social Science	10	100	100	100	
8	10000000000000000000	Physical Education	10	100	100	100	
9	10000000000000000000	English	10	100	100	100	
10	10000000000000000000	Maths	10	100	100	100	
11	10000000000000000000	Science	10	100	100	100	
12	10000000000000000000	History	10	100	100	100	
13	10000000000000000000	Geography	10	100	100	100	
14	10000000000000000000	Political Science	10	100	100	100	
15	10000000000000000000	Social Science	10	100	100	100	
16	10000000000000000000	Physical Education	10	100	100	100	
17	10000000000000000000	English	10	100	100	100	
18	10000000000000000000	Maths	10	100	100	100	
19	10000000000000000000	Science	10	100	100	100	
20	10000000000000000000	History	10	100	100	100	
21	10000000000000000000	Geography	10	100	100	100	
22	10000000000000000000	Political Science	10	100	100	100	
23	10000000000000000000	Social Science	10	100	100	100	
24	10000000000000000000	Physical Education	10	100	100	100	
25	10000000000000000000	English	10	100	100	100	
26	10000000000000000000	Maths	10	100	100	100	
27	10000000000000000000	Science	10	100	100	100	
28	10000000000000000000	History	10	100	100	100	
29	10000000000000000000	Geography	10	100	100	100	
30	10000000000000000000	Political Science	10	100	100	100	
31	10000000000000000000	Social Science	10	100	100	100	
32	10000000000000000000	Physical Education	10	100	100	100	
33	10000000000000000000	English	10	100	100	100	
34	10000000000000000000	Maths	10	100	100	100	
35	10000000000000000000	Science	10	100	100	100	
36	10000000000000000000	History	10	100	100	100	
37	10000000000000000000	Geography	10	100	100	100	
38	10000000000000000000	Political Science	10	100	100	100	
39	10000000000000000000	Social Science	10	100	100	100	
40	10000000000000000000	Physical Education	10	100	100	100	

MPOnline
Rajwade College of Education
Jabalpur (M.P.)

Dr. L. K. Singh



RANI DURGAVATI VISHWAVIDYALAYA

INTERNAL MARKS ENTRY

Note :- Please Check Name in Right Column of the button to save marks after filling data in each screen.
Note :- Please Check Name in University button at the bottom to approve marks after submitting data.

Screen 1 of 4

Save / Cancel

Name

Save / Cancel

Roll No.

Save / Cancel

Department

Save / Cancel

Subject

Save / Cancel

Section

Save / Cancel

Mark

Save / Cancel

Grade

Save / Cancel

Roll No.	Name	Section	Mark	Grade	Subject	Department	Save / Cancel
100000000000	ABHIRAM KUMAR	100000000000	20		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	21		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	22		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	23		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	24		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	25		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	26		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	27		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	28		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	29		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	30		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	31		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	32		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	33		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	34		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	35		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	36		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	37		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	38		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	39		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	40		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	41		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	42		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	43		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	44		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	45		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	46		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	47		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	48		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	49		Subscribed	Approved	Jun 5 2024 12:00:00 PM
100000000000	ABHIRAM KUMAR	100000000000	50		Subscribed	Approved	Jun 5 2024 12:00:00 PM

Principal
Dr. B. A. B. E. D.
Rajawade College of Education
Jabalpur (M.P.)
5/6/24

B.A.B.E.D

(15)

(15)

INTERNAL MARKS SHEET

Date: _____ Page: _____

Name: _____ Roll No: _____

Subject: _____

Semester: _____

Institution: _____

Sl. No.	Name	Roll No.	Mark	Grade	Remarks
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

Signature: _____

Date: _____

INTERNAL MARKS SHEET

Date: _____ Page: _____

Name: _____ Roll No: _____

Subject: _____

Semester: _____

Institution: _____

Sl. No.	Name	Roll No.	Mark	Grade	Remarks
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

Signature: _____

Date: _____

BABEd 1st Sem CCE Marking.
 filled by Bhawna Meem
 25/02/2023
 Total students - 30.

Dr. Pooja K. Sharma
 Head, Medical Practice

Dr. Pooja K. Sharma
 Head, Medical Practice

Theory/Practical Marks Detail					
institution	MAHARAJA YASHWANTHULU COLLEGE OF EDUCATION				
Report Type	CSE Marks				
Course	B.A. POLITICAL	+	Subject	PSYCHOLOGY	+
Branch Name	REGULAR	+			
Semester	SEM-02	+	Semester	2024	+
Subject Group	BA POLITICAL - Psychology Practical				
Day of Marks Sheet	N/A				
Submission Type is PDF	☒ Yes ☐ No				

Sl. No.	Roll No.	Roll No.	Subject Name	Test Number	Mark/100 Marks
1	8220020480001	2220004	BA POLITICAL - Psychology Practical	22	24
2	8220020480002	2220002	BA POLITICAL - Psychology Practical	22	25
3	8220020480003	2220044	BA POLITICAL - Psychology Practical	22	24
4	8220020480004	2220044	BA POLITICAL - Psychology Practical	22	22
5	8220020480005	2220044	BA POLITICAL - Psychology Practical	22	24
6	8220020480006	2220044	BA POLITICAL - Psychology Practical	22	24
7	8220020480007	2220044	BA POLITICAL - Psychology Practical	22	24
8	8220020480008	2220044	BA POLITICAL - Psychology Practical	22	24
9	8220020480009	2220044	BA POLITICAL - Psychology Practical	22	24
10	8220020480010	2220044	BA POLITICAL - Psychology Practical	22	24
11	8220020480011	2220044	BA POLITICAL - Psychology Practical	22	24
12	8220020480012	2220044	BA POLITICAL - Psychology Practical	22	24
13	8220020480013	2220044	BA POLITICAL - Psychology Practical	22	24
14	8220020480014	2220044	BA POLITICAL - Psychology Practical	22	24
15	8220020480015	2220044	BA POLITICAL - Psychology Practical	22	24
16	8220020480016	2220044	BA POLITICAL - Psychology Practical	22	24
17	8220020480017	2220044	BA POLITICAL - Psychology Practical	22	24
18	8220020480018	2220044	BA POLITICAL - Psychology Practical	22	24
19	8220020480019	2220044	BA POLITICAL - Psychology Practical	22	24
20	8220020480020	2220044	BA POLITICAL - Psychology Practical	22	24

RANI DURGAVATI VISHWAVEDYALAYA Icholpur, Madhya Pradesh		MPTonline Limited www.mptonline.in			
RANI DURGAVATI VISHWAVEDYALAYA					
Theory/Practical Marks Detail					
institution	RANI DURGAVATI VISHWAVEDYALAYA, ICHOLPUR, MP				+
Report Type	CSE Marks				+
Course	B.A. POLITICAL	+	Subject	PSYCHOLOGY	+
Branch Name	REGULAR	+			
Semester	SEM-02	+	Semester	2024	+
Subject Group	BA POLITICAL - Health, Physical Education & Yoga				+
Day of Marks Sheet	N/A				+
Submission Type is PDF	☒ Yes ☐ No				
Theory/Practical Marks Detail					
Sl. No.	Roll No.	Roll No.	Subject Name	Test Number	Mark/100 Marks
1	8220020480001	2220004	BA POLITICAL - Health, Physical Education & Yoga	22	24
2	8220020480002	2220002	BA POLITICAL - Health, Physical Education & Yoga	22	25
3	8220020480003	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
4	8220020480004	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	22
5	8220020480005	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
6	8220020480006	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
7	8220020480007	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
8	8220020480008	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
9	8220020480009	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
10	8220020480010	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
11	8220020480011	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
12	8220020480012	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
13	8220020480013	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
14	8220020480014	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
15	8220020480015	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
16	8220020480016	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
17	8220020480017	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
18	8220020480018	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
19	8220020480019	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24
20	8220020480020	2220044	BA POLITICAL - Health, Physical Education & Yoga	22	24

Theory/Practical Marks Detail					
Examinee	MPA-2020-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100				
Report Type	O/E Marks				
Course	BA-2020-21		Branch	BA-2021	
Examin Mode	REGULAR				
Session	2020-21		Semester	2020	
Subject (Paper)	BA-2021 - Hindi (Practical)				
Size of Data File	0.00				
Examinee Type & MTC	BA-2021-2021				
S.No.	Examinee Name	Roll Number	Practical Marks	O/E Marks	Grand Total Marks
1	K20000400001	220000	BA2021-Practical	20	20
2	K20000400002	220001	BA2021-Practical	20	20
3	K20000400003	220002	BA2021-Practical	20	20
4	K20000400004	220003	BA2021-Practical	20	20
5	K20000400005	220004	BA2021-Practical	20	20
6	K20000400006	220005	BA2021-Practical	20	20
7	K20000400007	220006	BA2021-Practical	20	20
8	K20000400008	220007	BA2021-Practical	20	20
9	K20000400009	220008	BA2021-Practical	20	20
10	K20000400010	220009	BA2021-Practical	20	20
11	K20000400011	220010	BA2021-Practical	20	20
12	K20000400012	220011	BA2021-Practical	20	20
13	K20000400013	220012	BA2021-Practical	20	20
14	K20000400014	220013	BA2021-Practical	20	20
15	K20000400015	220014	BA2021-Practical	20	20
16	K20000400016	220015	BA2021-Practical	20	20
17	K20000400017	220016	BA2021-Practical	20	20
18	K20000400018	220017	BA2021-Practical	20	20
19	K20000400019	220018	BA2021-Practical	20	20
20	K20000400020	220019	BA2021-Practical	20	20
21	K20000400021	220020	BA2021-Practical	20	20
22	K20000400022	220021	BA2021-Practical	20	20
23	K20000400023	220022	BA2021-Practical	20	20
24	K20000400024	220023	BA2021-Practical	20	20
25	K20000400025	220024	BA2021-Practical	20	20
26	K20000400026	220025	BA2021-Practical	20	20
27	K20000400027	220026	BA2021-Practical	20	20
28	K20000400028	220027	BA2021-Practical	20	20
29	K20000400029	220028	BA2021-Practical	20	20
30	K20000400030	220029	BA2021-Practical	20	20

Theory/Practical Marks Detail					
Examinee	MPA-2020-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100				
Report Type	O/E Marks				
Course	BA-2020-21		Branch	BA-2021	
Examin Mode	REGULAR				
Session	2020-21		Semester	2020	
Subject (Paper)	BA-2021 - Hindi				
Size of Data File	0.00				
Examinee Type & MTC	BA-2021-2021				
S.No.	Examinee Name	Roll Number	Practical Marks	O/E Marks	Grand Total Marks
1	K20000400001	220000	BA2021-Practical	20	20
2	K20000400002	220001	BA2021-Practical	20	20
3	K20000400003	220002	BA2021-Practical	20	20
4	K20000400004	220003	BA2021-Practical	20	20
5	K20000400005	220004	BA2021-Practical	20	20
6	K20000400006	220005	BA2021-Practical	20	20
7	K20000400007	220006	BA2021-Practical	20	20
8	K20000400008	220007	BA2021-Practical	20	20
9	K20000400009	220008	BA2021-Practical	20	20
10	K20000400010	220009	BA2021-Practical	20	20
11	K20000400011	220010	BA2021-Practical	20	20
12	K20000400012	220011	BA2021-Practical	20	20
13	K20000400013	220012	BA2021-Practical	20	20
14	K20000400014	220013	BA2021-Practical	20	20
15	K20000400015	220014	BA2021-Practical	20	20
16	K20000400016	220015	BA2021-Practical	20	20
17	K20000400017	220016	BA2021-Practical	20	20
18	K20000400018	220017	BA2021-Practical	20	20
19	K20000400019	220018	BA2021-Practical	20	20
20	K20000400020	220019	BA2021-Practical	20	20
21	K20000400021	220020	BA2021-Practical	20	20
22	K20000400022	220021	BA2021-Practical	20	20
23	K20000400023	220022	BA2021-Practical	20	20
24	K20000400024	220023	BA2021-Practical	20	20
25	K20000400025	220024	BA2021-Practical	20	20
26	K20000400026	220025	BA2021-Practical	20	20
27	K20000400027	220026	BA2021-Practical	20	20
28	K20000400028	220027	BA2021-Practical	20	20
29	K20000400029	220028	BA2021-Practical	20	20
30	K20000400030	220029	BA2021-Practical	20	20

Total Records : 30

Export to Excel

Principal
Rajawade College of Education
Jabalpur, Madhya Pradesh (M.P.)

INTERNAL STUDY EXIST

Note: The internal study is to be conducted in the form of a group project. The group should be formed by the students of the same class. The group should be given a topic to study and report on. The report should be submitted to the teacher in the form of a written document.

Student Name:

Roll No:

Class:

Section:

Teacher:

Topic:

Sl. No.	Name	Roll No.	Class	Section	Signature	Date
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Principal
College of Education
M.P.S.



RAJYATILAKSHI VIDYAPEETHAM
Jabalpur, Madhya Pradesh

Principal Limited
M.P.S.

INTERNAL STUDY EXIST

Note: The internal study is to be conducted in the form of a group project. The group should be formed by the students of the same class. The group should be given a topic to study and report on. The report should be submitted to the teacher in the form of a written document.

Student Name:

Roll No:

Class:

Section:

Teacher:

Topic:

Sl. No.	Name	Roll No.	Class	Section	Signature	Date
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						



RANI DURGAVATI VISHWAVIDYALAYA
Jabalpur, Madhya Pradesh

MPOnline Limited
Bhopal, Madhya Pradesh

RANI DURGAVATI VISHWAVIDYALAYA

EXAM FORM SUMMARY

Exam College	RANI DURGAVATI VISHWAVIDYALAYA			
Exam Program	B.A. & B.Com. Hons.	Ex. Program/Phase	Phase I	
Exam Semester	First	Ex. Semester	First	

Sl. No.	Roll No.	Ex. No.	Ex. Name	Ex. Address	Ex. City
1	10000000000000000000	000000	000000	00000000000000000000	000000
2	10000000000000000000	000000	000000	00000000000000000000	000000
3	10000000000000000000	000000	000000	00000000000000000000	000000
4	10000000000000000000	000000	000000	00000000000000000000	000000
5	10000000000000000000	000000	000000	00000000000000000000	000000
6	10000000000000000000	000000	000000	00000000000000000000	000000
7	10000000000000000000	000000	000000	00000000000000000000	000000
8	10000000000000000000	000000	000000	00000000000000000000	000000
9	10000000000000000000	000000	000000	00000000000000000000	000000
10	10000000000000000000	000000	000000	00000000000000000000	000000
11	10000000000000000000	000000	000000	00000000000000000000	000000
12	10000000000000000000	000000	000000	00000000000000000000	000000
13	10000000000000000000	000000	000000	00000000000000000000	000000
14	10000000000000000000	000000	000000	00000000000000000000	000000
15	10000000000000000000	000000	000000	00000000000000000000	000000
16	10000000000000000000	000000	000000	00000000000000000000	000000
17	10000000000000000000	000000	000000	00000000000000000000	000000
18	10000000000000000000	000000	000000	00000000000000000000	000000
19	10000000000000000000	000000	000000	00000000000000000000	000000
20	10000000000000000000	000000	000000	00000000000000000000	000000
21	10000000000000000000	000000	000000	00000000000000000000	000000
22	10000000000000000000	000000	000000	00000000000000000000	000000
23	10000000000000000000	000000	000000	00000000000000000000	000000
24	10000000000000000000	000000	000000	00000000000000000000	000000
25	10000000000000000000	000000	000000	00000000000000000000	000000
26	10000000000000000000	000000	000000	00000000000000000000	000000
27	10000000000000000000	000000	000000	00000000000000000000	000000
28	10000000000000000000	000000	000000	00000000000000000000	000000
29	10000000000000000000	000000	000000	00000000000000000000	000000
30	10000000000000000000	000000	000000	00000000000000000000	000000
31	10000000000000000000	000000	000000	00000000000000000000	000000
32	10000000000000000000	000000	000000	00000000000000000000	000000
33	10000000000000000000	000000	000000	00000000000000000000	000000
34	10000000000000000000	000000	000000	00000000000000000000	000000
35	10000000000000000000	000000	000000	00000000000000000000	000000
36	10000000000000000000	000000	000000	00000000000000000000	000000
37	10000000000000000000	000000	000000	00000000000000000000	000000
38	10000000000000000000	000000	000000	00000000000000000000	000000
39	10000000000000000000	000000	000000	00000000000000000000	000000
40	10000000000000000000	000000	000000	00000000000000000000	000000
41	10000000000000000000	000000	000000	00000000000000000000	000000
42	10000000000000000000	000000	000000	00000000000000000000	000000
43	10000000000000000000	000000	000000	00000000000000000000	000000
44	10000000000000000000	000000	000000	00000000000000000000	000000
45	10000000000000000000	000000	000000	00000000000000000000	000000
46	10000000000000000000	000000	000000	00000000000000000000	000000
47	10000000000000000000	000000	000000	00000000000000000000	000000
48	10000000000000000000	000000	000000	00000000000000000000	000000
49	10000000000000000000	000000	000000	00000000000000000000	000000
50	10000000000000000000	000000	000000	00000000000000000000	000000

Principal
Rani Durgavati College of Education
Jabalpur (M.P.)

RANI DURGAVATI VISHWAVIDYALAYA

Theory/Practical Marks Detail

Institute	RNI Rewari (U), Govt. of Haryana			
Report Type	CGE marks			
Course	B.A. (Hons.)	Branch	Arts/Career	
Branch Mode	REGULAR			
Session	2020-21	Semester	2020	
Subject (Paper)	BAED204 - Hindi			
Size of Data Sheet	5-50			
Schema type is NFE	☒ Yes ☐ No			

Show / Hide

S.No.	Enroll. No./Index	Roll No./Index	Paper Name	CGE Marks	Max CGE Marks
1	R200020480007	2113336	BAED204 - Hindi	12	15
2	R200020480008	2113338	BAED204 - Hindi		15
3	R200020480009	2113339	BAED204 - Hindi		15
4	R220020480002	2212547	BAED204 - Hindi	13	15
5	R220020480006	2212548	BAED204 - Hindi	12	15
6	R220020480012	2212550	BAED204 - Hindi	12	15
7	R220020480013	2212552	BAED204 - Hindi	12	15
8	R220020480014	2212553	BAED204 - Hindi	12	15
9	R220020480015	2212554	BAED204 - Hindi	12	15
10	R220020480017	2212557	BAED204 - Hindi	12	15
11	R220020480018	2212558	BAED204 - Hindi	13	15
12	R220020480019	2212559	BAED204 - Hindi	13	15
13	R220020480020	2212560	BAED204 - Hindi	13	15
14	R220020480024	2212563	BAED204 - Hindi	13	15
15	R220020480026	2212565	BAED204 - Hindi	13	15
16	R220020480028	2212567	BAED204 - Hindi	13	15
17	R220020480029	2212568	BAED204 - Hindi	12	15
18	R220020480030	2212569	BAED204 - Hindi	12	15
19	R220020480031	2212570	BAED204 - Hindi	12	15
20	R220020480032	2212571	BAED204 - Hindi	13	15
21	R220020480033	2212572	BAED204 - Hindi	13	15
22	R220020480034	2212573	BAED204 - Hindi	13	15
23	R220020480035	2212574	BAED204 - Hindi	13	15

Total Records = 23

Export To Excel

Principal
Rani Durgavati Vishwa Vidyalaya
RNI Rewari (U), Govt. of Haryana

Remedial classes -For Students having difficulty with particular academic subjects or skills, remedial instruction is like having a superhero on duty. onlineSchedule for Remedial classes

Session 2020-22

B.Ed 1stSem

Date	Time	Subject	Teacher
22-03-2020to 24-03-2020	1:00pm to 1:40pm	Childhood and growing up	Diksha Kachhwaha

	1:40pm to 2:20pm	Education in india - status problems and issues	Kavita Bhavsar
25-03-2020-to 27- 03-2020	1:00pm to 1:40pm	Language across the curriculum	Miss Shivangi patel
	1;40pm to 2:20pm	Reading& reflecting on texts	Mr Sanjay agrawal

Bed 3rdSem

Date	Time	Subject	Teacher
22-03-2021to 24- 03-2021	1:00pm to 1:40pm	CC1-principals of pedagogy	Miss kavita Bhavsar
	1;40pm to 2:20pm	School internship	Miss Diksha Kachhwaha
25-03-2021-to 27-03-2021	1:00pm to 1:40pm	Epc 3-educational psychology practical	Miss Shivangi patel

Provision of answering bilingually valuation

Bilingual evaluations can help determine a child's language development and identify any language-related issues.

Roll No. अनुक्रमिक	197	In Words (शब्दों में)	One hundred
Class (कक्षा)	ninety seven B.ed 1st sem	Date (दिनांक)	20/12/23
Subject (विषय)	Language across the Curriculum	Day (दिन)	Wednesday
Sign. of Invigilator (सहपाठक)	20/12/23	Marks obtained (प्राप्त)	26
		Out of M.M. (पूर्णांक)	35
		Sign. of Examiner (निरीक्षक)	

प्र.क्र.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
प्राप्त																
अंक	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32

Pages _____ No of Supplementary copies (पूरक उत्तर पत्रिकाओं की संख्या) 04 Total योजित _____

Please write the answers from here (पूरक यहाँ से उत्तर लिखें।)

Section - 'B'

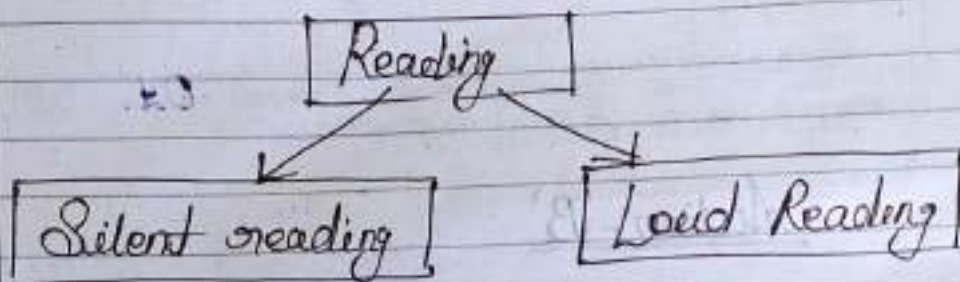
Answer - 1

Reading strategies

- * Reading:- * Reading is the very important task for our daily life.
- * Reading is the ability enhances one's vocabulary.
- * Reading is the habit which helps us to build our confidence, knowledge, gives informations, improve our pronounciations, etc.
- * Reading helps us to resolves our doubts, answers our questions, as of reading books, novels, stories, biographies, etc.

Reading are of two types mainly:-

- (1) Silent reading
- (2) Loud reading.



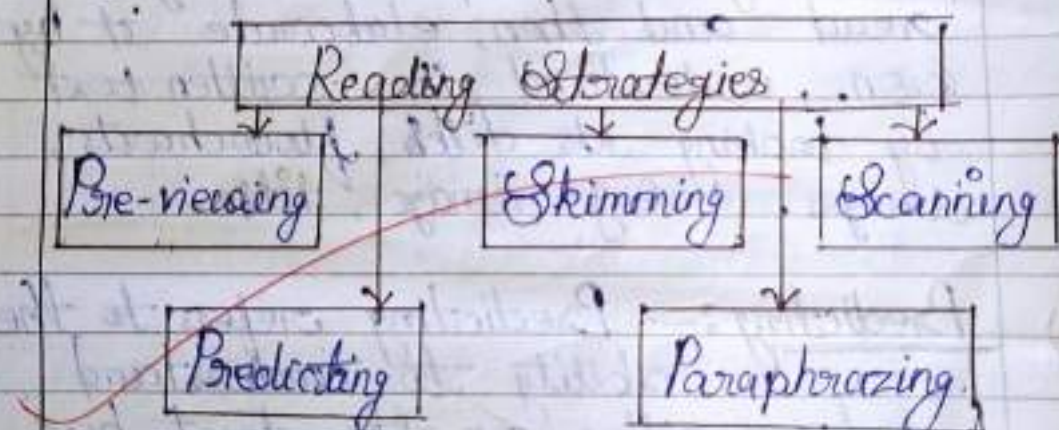
(1) Silent reading:- Silent reading is a type of reading in which one reads the text without making noise or sound. It is the ability of self-reading in our mind, it is the rapid way to read any text.

(2) Loud reading:- Loud reading is a type of reading in which one pronounced the words loudly, read loudly which helps to learn it quickly.

* Reading Strategies:-

Reading strategies refers to the making of technique or a plan to read something in a quick manner, in short period of time to understand the text.

Reading strategy refers to the strategy a person makes to study the desired text in a planned way, to save his/her time as well as understands it in a well-manner.



The Reading strategies are listed as:-

(1) Previewing

(2) Predicting

(3) Paraphrasing.

(4) Skimming

(5) Scanning

(1) Pre-viewing :- Pre-viewing refers to the looking for text-topic, titles, subtitles, headings, subheading, pictures/images, flowcharts etc. Pre-viewing is the quickest way to read and then, elaborate it by own, understand the written text by looking its titles, flowcharts, images. e.g - image, title.

(2) Predicting :- Predicting refers to the ability to understand what's written on the text by knowing the previous knowledge, so, it's the ability to know the unknown knowledge through the knowing information without reading to the whole.

- (3) Paraphrasing:- Paraphrasing refers to the reading strategy in which one reads the top line, one or more than one line to understand the whole paragraph or text.

Examples of :-

- (1) Pre-viewing:- Title of the novel "Gulliver's Travel" predicts that it's the novel about the Travel experience of the person named as Gulliver.
- (2) Pre-dicting:- Gulliver's Travel was written by the author 'John's Swift'.
~~Thus, John's Swift was the adventurous writer.~~
Hence we can predict by our previous knowledge that Gulliver's Travel will also be an adventurous story/novel.
- (3) Paraphrasing:- By reading one or two line of an ^{article} essay, one can understand.

What's the article is about on the newspaper.

* Skimming and Scanning

(4) Skimming

- Skimming is the fast way to read any text to understand it so well.
- Skimming is the method to read any text when we have less time to know about the text.
- Skimming is the method of Reading in which we read the text in the manner to save our time; to understand it on the given sort of time in such a way that we go through each and every side of the text.

e.g. → Reading in the exam time.

When we have less time to learn, we use our notes, flowcharts, videos on lectures by forwarding its speed etc.

(5) Scanning

- Scanning is the technique or strategy of reading in which one can only find what's important to read, what's having more weightage for seeking information by finding or opting only the desired text.
- Scanning is the way of finding the desired topic, title or paragraph by searching it ~~can~~ through the whole text.

for example In a Newspaper article-

There's an article ~~is~~ about the women's or the girls' education.

Importance, and ~~we want~~ to only look for the survey survey report's counting about the girls' school from the whole article as it ~~was~~ mentioned on it, we only look or scan for the counting report of the survey.

(7)

Section - A

Answer - 7

(2) Biographical writing

- Biographical writing is the writing of the story, about information about the life of the famous person, legend, author, poet's life detail by the another person.
- Biographical writing can be done only when the third person knows or get each and every information needed in detail about that person, to write the Biography.
- Biography includes the whole detail in a descriptive with precise manner. It should be written in Chronological manner.
- Biography only contained the truth about the person, and the incidence included in it.
- Biography should be written in the past tense mainly as we are

mentioning the detailed form through. write till now if the person alive, or write from wrote write till tomb if the person died.

- Biography. also contained the experience, confidence, achievements, etc. of that person, which helps the readers do get motivation, confidence by reading it.

(2) Story telling

- Story telling is the ability of the person to tell a particular story in such a way that the listener understands, imagines, it in the correct manner.
- Story telling is the technique in which one the teller should always have the correct and detailed sequence of the story, he/she understands well by reading it to tell it to the listener.

→ Story telling is the method in which the teller tell it in such a way that the dialogue, sequences, plot, settings all the important element should be understood or imagined perfectly by the listener.

→ Listener don't get confused by the characters, their description by listening about them.

(u)
4

Listener imagined the characters, plot, settings, emotions, motivations, moral in the right way.

Answer-3

Importance of flow chart and tree chart.

1) Flow chart :-

Flow chart is the chart in which a topic is described in the sequential

(1)

(3) Flow chart helps in making the note of the detailed information in very short way to give a good impression.

(4) Flow chart helps to learn the whole in the topic or in one or two line of the subject and elaborate it by own.

(5) Flow chart is less time consumption, & space taking.

(2) Tree chart:-

Tree chart is the chart looks like a tree which means the chart having a topic as a tree and further division as sub-topics as a stems of the tree, thus it is called as Tree chart.

e.g. Family description of the members in a family.

e.g. as shown below. of Thakur's family.

Ample

01

Roll No. (रोल नं.) 197 In Words (शब्दों में) One hundred ninety seven

Date (दिनांक) 20/12/25 Day (दिन) Wednesday

Class (कक्षा) B.ed 1st sem Section (सेक्शन) _____ Room No. (कक्ष नं.) _____

Subject (विषय) Language across the Curriculum Set No. (सेट नं.) _____

Sign. of Invigilator (अधीक्षक) _____ Marks obtained (प्राप्त अंक) _____ Out of M.M. (पूर्णांक) _____ Sign. of Examiner (अधीक्षक) _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32

Pages _____ No of Supplementary copies (पूरक उत्तर पत्रिकाओं की संख्या) _____ Total (योग) _____

Please write the answers from here कृपया यहाँ से उत्तर लिखें।



Importance of Tree chart

- 1) Tree chart contains a topic which is further divided into more than one sub-topics, which helps the reader to know in deep about the topic.
- 2) Tree chart helps to describe the broad topics in the brief manner.
- 3) The arrangement of the tree chart is very clearly to make it understand clearly.

Answer - 1

Needs and importance of School Magazine and Newspaper

Needs and Importance of School Magazine

- School Magazine is the type of a magazine book which contain the detailed about the school.
- School Magazine helps the new students to know more about their school.
- School Magazine contains the cultural events, information, photographs, importance, about the school.
- School magazine always published about once and twice a year, which helps the student to put their ideas, their skills.
- School magazine provide a chance to the student to share their field of interest by publishing it on the page of the school magazine.
- School magazine publishes the article, poems, paintings, drawings, songs, activities of their interested student to motivates them or help in encouraging others to do same.

Needs and Importance of Newspapers

- 1) Newspaper plays one of the important role in the life.
- 2) Newspaper contains the positive articles, enhancing the positivity in one's mind after reading it.
- 3) Newspaper contains the current affairs helps to improve or add new information & knowledge of the person.
- 4) Newspaper contains fun facts, jokes, poems, stories (short / long) for the helping in ^{dealing} the stressed mind, negative thought.
- 5) Newspaper contain the knowledge ~~from~~ through the whole world, to enhance knowledge, improve IQ, & for a place in the society because of our great knowledge.
- 6) Newspaper give the chance to an individual to share their articles, their knowledge stories as the one of the page is for only this purpose to get famous & motivated.

Answer - 4Aims of Notes Making.

- 1) What is Notes making - Notes making is the unique way in which we learn the whole topic from the book, or in a class & make it by writing it in our own language, to understand it well in the short period of time without going for back to read in the descriptive paragraphs, to spend time.
- 2) Aims of Notes making -
 - A) Notes making helps to understand the subject in our own language as it was made by our own after going through different books & classes.
 - B) Notes making helps to learn the subject during the time of our exams when we don't have much time to read through different books, and sources.
- Notes making helps us to write the

81

Selected topic, description, text from learning through different sources & write according to our understanding.

- (iv) Notes making aims to write in our own selective and desired manner about anything, contained only the important topics we know are going to help us.
- (v) Notes making aims to write in the clear handwritings, sequential manner, in the preferred language, highlighted topics.
- (vi) Notes making should always made in such manner that there will be no confusion regarding the written text either about the writing or the text.
- (vii) Notes making should be understandable, confirmative, collection of only important things.

Measures kept in mind while making notes

- 1) It should be written clearly, in good handwriting,
- 2) The important topic should be selected first & highlights the title and important things so that it could not take much time to find the desired thing,
- 3) It should be written in our own or understandable language.
- 4) It should contain flowcharts, if required.

The topic or the subject should be understandable, readed perfectly, knowing all over things before making the notes.

If the note-making by attending the lecture physically one should attend the class note each and every topics, lines, paragraphs, words correctly so don't get confused during making notes.

Answer - 2Difference between Narrations & Describing Techniques

Narrations	Describing / Descriptive Techniques
1. Narration is the ^{writing} technique of telling or something that we read first, understands it well then narrate or tell it to the listener.	Describing technique also named as descriptive technique is the technique of telling or writing something in the very detailed manner.
2. Narration technique is always done from reader to the listener so there's chance for mis-understanding, chance of having mis-conception, chances	In the describe technique the study is always in the clear detailed manner understand it so well there is no chances of mis-interpretation.

Narrations	Describe technique
of forgetting something, may be important or not.	understanding, forgetting something.
Narrating technique is always from first person's information read by second person & delivered it to the third person.	In detailed describe technique the reader describe the information from whole to the part & part to the whole.
In the Narrating technique listener can get confused, unable to imagine, if misinterpret.	In the describing technique there's the no chances of confusion at all.
<u>For example :-</u>	<u>For example</u>
A story, a novel, etc.	An essay, an article, a book etc.

Roll No. 34 In Words (शब्दों में) Thirty four
 Date (दिनांक) 12/12/2023 Day (दिन) Monday
 Class (कक्षा) B. ed. I Sem. Section (सेक्शन) 1 Room No. (कक्ष नं.) 1
 Subject (विषय) Childhood and Growing Up Set No. (सेट नं.) 1+1
 Sign. of Invigilator (अधीक्षक) _____ Marks obtained (प्राप्त अंक) _____
 Out of M.M. (पूर्व निर्धारित अंक) _____ Sign. of Examiner (अधीक्षक) _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
अंक															
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
अंक															
Pages _____ No of Supplementary copies (पूरक और पुस्तिकाओं की संख्या) _____															Total (कुल)
Please write the answers from here (यहाँ से उत्तर लिखें)															

Section A

Objective type Questions:

- Ans-1 a) Teacher ✓
- Ans-2 d) 100 words ✓
- Ans-3 d) six years ✓
- Ans-4 d) all above ✓
- Ans-5 c) Environment ✓

19

Section B

Short Answer type Questions:

Ans. No. 1.

* Education Psychology: The term ~~education of~~ Psychology is made up of combining the two separate terms:

Education + Psychology

↓
Changes in
human behaviour

↓
to study
the conscience/
mind/soul

So, educational Psychology is the branch of science to study the changes in human behaviour.

E + Duco
↓ ↓
to inside leading outside

Psycho + logy
↓ ↓
conscience to study

Characteristics of Educational Psychology

- ① → Educational Psychology is combination of Art and Science
- ② → It is the knowledge of the set of principles of human behaviour
- ③ → ~~Education psychology includes so many dimensions of the development of character of the well beings~~
- ④ → Educational psychology defines the psychic character of the adaptation of the mind in a positive direction
- ⑤ → ~~It helps in the development of the individual from the birth till death. It is a continuous life long process.~~

Ans. No. 3.

⇒ Adolescence is ^{one of} the stages of the growth of human

which comes after attaining the age of 12 years and continues up to the age of 18 years. This stage comes after the childhood age. In this age child starts to act rationally and adopt rationality. He/she starts reasoning thoughts, consciously starts taking decisions whether it is right or wrong. He tries to connect emotionally with persons and with non living things as well. He/she emotionally falls in the traumas and traumas emotionally and mentally. He ends up the concept of irreversibility and adopt reversibility.

So, in this way because of all the concepts of conflicts and self-reliability this Adolescence stage can also called as a critical period of life.

Answer No. 4.

2) Development - The term development is divided into many

stages throughout the life span such as :-

- 1) Prenatal (Pregnancy) - from womb to birth (0 to 9 months)
- 2) Infancy - up to 2 years
- 3) Adolescence - 2 to 5 years
- 4) Childhood - from 5 to 12 years
- 5) Transitional stage - 12 to 18 years
- 6) Adulthood - 18 to 25 years
- 7) Mature stage - 25 years to 55 years
- 8) Old age - 55 years to death

So basically in all the stages mentioned above a person or individual develops subconsciously and emotions which includes learning, talking, thinking, maturing, become independent individually. Growth is mainly concerned with physical development by size, height, and after a certain age it stops. But development in the field of learning, thinking never stops and continues till death. In all the stages a person can mould his thinking in one way or the other till death. So in this way we can say

③ that "development is continuous through the life span till death and it never stops evolving."

Answer No. 5:

Q. Emotion :- It is the inner feelings of the oneself of the living things whether of a human or of an animal. It is the feeling of bonding of inner self to the outer environment and surroundings. Every one has a certain connection with his family which includes mother, father, siblings, grandparents, maternal family and with that connection one can feel the happiness and sorrow. If one attains success then the same feeling is also experienced by the fellow mates or friends and family. This bond of connection or feeling is termed as

③ or coined in the manner of study is called as emotion.

Ans. No. 6.

⇒ Differences in child development to slum area and urban areas are as follows:

→ Nutrition: The nutritional requirement which is essential for the healthy development of child physically as well as mentally is very low in slum areas as compared to the urban area. Hence, slum child ~~later~~ falls in the category of malnutrition.

→ Family Background: Financial stability of the family of the child of urban area is well maintained as compared to the slum child.

→ Lack of Opportunity: It includes the

diversity in the school and because of it No proper guidance is attained by the child of slum. On the contrary the urban child gets enrolled in the school with good environment.

→ Lack of Education: In the field of education, not good policies are being made by the government to support the child of slum which strengthen up and uplifts the situation the children of the slum.

→ Diversity in Guidance: So as a result of the not good schools no responsible teacher or mentor is there to guide them in a good way so that the children of slums achieve success in the upcoming future. On the other hand urban child is very well guided by the teachers and their family.

We have to overcome all the evils from our society for a better building and developed nation.

Answer No. 8:

Factors influencing moral development are as follows:

Gender Equality: It is the basic need of the today's world to eradicate the gender gaps between male, female and to the LGBTQ groups as well.

Wages Disparity: There is a lot of wage difference and a gap between the works done by different genders people. Different wages are allocated to women because of less muscle strength but it is inferior because they have given their maximum not their optimum capacity. So we have to give a look on it.

Answer No. 10:

3 Maturity is combined simultaneously with the stage of adulthood. By the term maturity we can define it as attaining the stage in which logical emotions & feelings are developing which leads him/her to taking decisions of his own life and to lead his life forward in an unending cycle professionally, financially, mentally, psychologically, emotionally and so on. So after attaining the initial stage of maturity after with the getting of education through educational institutions, by reading different books and literature, society, personalities, observing different persons, role models, by sports he adapts rationality. By adapting rationality and thoughtfulness he falls in the very period of maturing cycle. So, this maturity helps people whom to part, with whom to build a bond, attach emotionally. To build an

attraction between two different people underneath it is love or hatred or jealousy. So maturity or development of emotions and the undirection and the are the two sides of the same coin hence, maturity has a great role in the development of emotion.

Answer No. 11

The various factors influencing gender roles are as follows:-

→ Society - This factor gives different roles to different genders such as mother, father, brother, sister, husband, wife etc.

→ Physical ability - Different works are being categorised into different sections based on the muscle power.

- Mental stability; In the recent study and being made it is seen that women and more calm, and gentle as compared to male.
- Financial Compatibility; This issue has surplus rate in the recent past which is in talkative in the manner of equal wages perspective.
- Birth rate - There is a gender disparity between the male and female because of the narrow minded thinking approach of the society and because of the evil practices like abortion and many more like no education to girl child, dowry system, no widow remarriages as a result the child rate of girl child has degraded but many recent steps has been taken by the government in the direction to further stop the evil practices.

Roll No. (संख्या)

34

In Words (शब्दों में) Thirty four

Date (दिनांक) 15/12/2022 Day (दिन) Monday

Class (कक्षा) B.Ed. 1st Sem Section (भाग)

Room No. (कक्ष नं.)

Subject (विषय) Childhood and Growing Up Set No. (सेट नं.) 1

Sign. of Investigator (परीक्षक)

Marks obtained (प्राप्त अंक)
Out of M.M. (कुल अंक)

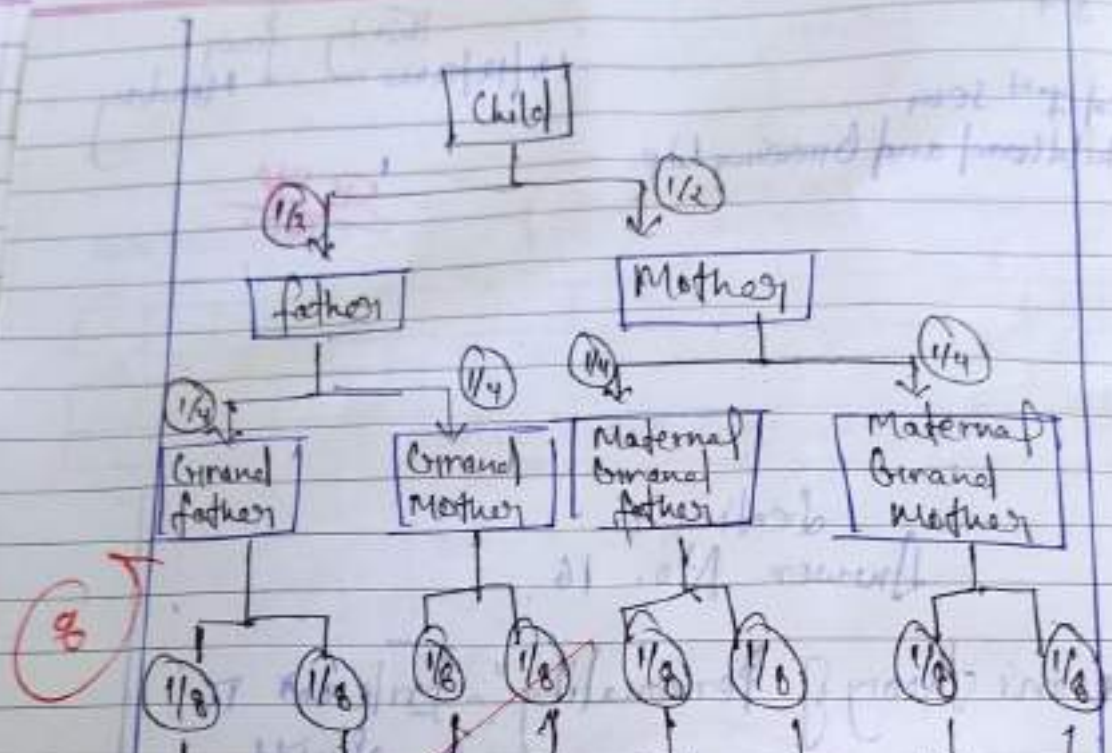
Sign. of Examiner (परीक्षक)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
अंक															
कुल															
अंक															

Pages

No of Supplementary copies (पूरक उत्तर पुस्तिकाओं की संख्या)
Please write the answers from here (इस जगह से उत्तर लिखें)Total
अंकSection 'C'
Answer No. 16

- Q) Erikson's theory of Personality: Erikson is a Swiss scientist who has given the personality traits which comes genetically after passing from grandparents to parents and from them to child. The transition of genes or manner in which how the child is going to be exact can be assumed or predicted by seeing the genetical adaptation of parents and grandparents. For example some children has the same habits which are in their parents and grand parents.



In the above diagram or chart it is shown that the genetic characters of father and mother are half-half combined into the child gene. In the similar way $1/4$ genes are transferred from grandparent to child and similarly $1/8$ genetic character from the grand-grandparents.

The characteristics of Erikson's Theory are:

- ① Prenatal
- ② Childhood
- ③ Inferiority or Industry

Answer No. 13

Children are the clay or mud which can be moulded in any direction. So to get them in the right direction it is very important to guide them and help them to develop brotherhoodness in their inner self. This feeling of brotherhood can be developed by engaging them in sports and different co-curricular activities like playing games, making them to participate in any collective programs and many more.

Effects of Co-operation

- Brotherhood
- Collective Importance
- Character building
- Togetherness
- command on communication skills
- Sportsmanship
- moral development
- emotional attachment.

Answer No. 4.

- Main characteristics of childhood.
- Irreversibility: A childhood can think is unidirectional only.
Ex: $2 \times 4 \rightarrow 8$ ✓
 $4 \times 2 \rightarrow 8$ ✗
- fumble: He cannot speak clearly but fumble words.

→ Repetitiveness: Repeats one word again and again.

→ Imitating things: Child tries to imitate anything whenever his parents are around.

→ Lack of sensitivity: If he gets hurt by a non-living thing he try to mock it and thinks he can hurt that thing by quarrelling and beating.

(3)